



Spanish IV 2014-2015

Course Description:

Students will continue to apply the basic skills developed in previous levels. Classes are conducted primarily in Spanish. Course content includes grammar, oral communicative activities and writing assignments around thematic units. Additional emphasis is placed on reading and culture of Mexico and Spain through mini-novels.

Course Content:

1. Tu vida diaria / Días especiales (Review unit)
 - a. Daily activities / Weekend activities, special events and celebrations
 - b. Present tense review
 - c. Reflexive verb review
 - d. Review of verbs like gustar
 - e. Possessive adjectives
2. Días inolvidables (Unforgettable days)
 - a. Describe a visit to an unforgettable place
 - b. Talk about school competitions
 - c. Narrate an event in the past
 - d. Understand cultural perspectives on family outings
 - e. Explore outdoor activities in the Spanish-speaking world
3. ¿Cómo te expresas? (How do you express yourself?)
 - a. Talk about and give opinions of the arts
 - b. Describe how people express themselves
 - c. Narrate events in the past
 - d. Discuss some important artists (performing and visual) of the Hispanic world
 - c. Explore contemporary artists of the Hispanic world
4. ¿Qué haces para estar en forma? (How do you stay in shape?)
 - a. Discuss symptoms and remedies for common ailments
 - b. Give advice about health and nutrition
 - c. Express how you feel under certain conditions
 - d. Tell others what to do
 - e. Understand cultural perspectives about health, fitness and nutrition
5. ¿Cómo te llevas con los demás? (How do you get along with others?)
 - a. Express how you relate to friends and family
 - b. Talk about what is needed to maintain relationships
 - c. Express how you feel under certain conditions

- d. Talk about friend and family conflicts and how to resolve them
 - e. Understand cultural perspectives on dealing with friends and family
6. Trabajo y comunidad (Work and community)
 - a. Talk about jobs and skills needed
 - b. Talk about volunteer opportunities and helping your community
 - c. Understand cultural perspectives on dealing with student jobs and volunteerism
 - d. Explore careers where a knowledge of Spanish is an asset
 7. ¿Qué nos traerá el futuro? (What will the future bring us?)
 - a. Discuss plans for the future
 - b. Discuss the impact of science and technology on our lives
 - c. Understand cultural perspectives on careers and technology
 8. Un Grabado de Goya
 - a. Read a short chapter book to improve reading comprehension
 - b. Acquire new vocabulary through reading
 - c. Practice oral activities involving the reading material
 - d. Prepare a written report in Spanish on Spanish artists
 - e. Study the culture of Mexico/Spain
 - f. Discuss celebrations in Mexico/Spain
 9. La Catrina video program
 - a. Comprehend a televised teen drama, the action, the characters, the intrigue.
 - b. Use the video program as a springboard to talk about ecological problems in Mexico, relationships between the United States and Mexico and other topics as relate to the units.
 - c. Discover the historical significance of the city of Querétaro.

Required Textbooks and/or Other Reading/Research Materials

The following texts will be the primary texts used throughout the year. There will be additional readings to complement vocabulary and grammar and we will use Internet sites for current information.

Realidades III by Peggy Boyles, Myriam Met, and Richard Sayers. Pearson Prentice-Hall, 2008

Un grabado de Goya, Kay Jarvis-Sladky, EMC publishing, 2008.

La Catrina, David Curland, Prentice Hall, 1998.

Course Requirements:

Students are expected to complete all projects, assignments and tests. Students must participate in oral class activities such as communicative or paired activities, role-play and dialogues. Spanish IV students are required to maintain an organized 3-ring binder or a notebook and folder. Students are to bring a covered textbook, workbook and notebook to class daily. Good attendance and consistent practice is very important in foreign language study.

Grade Components/Assessments:

Grades will be based on categories. Homework and class work will comprise 5%, oral participation 20%, projects and writing 25%, and quizzes and tests 50%.

Participation is a critical component of foreign language learning. Therefore, students are expected to participate in class as often as possible. They will receive a grade for participation approximately every 10 class days. The grade will be out of ten points. Below is the grading scale:

Actual tallies	Participation grade
10+ tallies	10/10
9 tallies	9.5/10
8 tallies	9/10
7 tallies	8.5/10
6 tallies	8/10
5 tallies	7.5/10
4 tallies	7/10
3 tallies	6.5/10
2 tallies	6/10
1 tallies	5.5/10
0 tallies	5/10

Each marking period is worth 20% of a student's overall grade. The final exam is worth 20% of a student's overall average:

Quarter 1	20%
Quarter 2	20%
Quarter 3	20%
Quarter 4	20%
Final	20%

Required Summer Reading/Assignments:

There are no required summer readings or assignments for Spanish IV.